



## Confidential Teacher Reference Form

*where girls find their voice*

**Name of Applicant:** \_\_\_\_\_ **Entering Grade:** \_\_\_\_\_

This form is to be completed by the Guidance Counsellor or Teacher who has taught your daughter in her most recent school. *It should be mailed directly to The Linden School.*

I/we hereby authorize, The Linden School to contact schools and other sources to obtain information to support this application and I/we will not seek access to confidential recommendation and evaluation materials before or after the admission decision is made. I /we release every person and institution from any and all liability form or pertaining to the furnishing of records, documents, and other information provided to the Linden School for that person. In order to complete the application, I/ we authorize the release of my/our daughter's academic records and psychological testing scores as requested by The Linden School.

Date: \_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_

### Teacher Confidential Reference Form

*Mission Statement: The Linden School is an academic girl- centered school which reflects, responds to and promotes the experience, voice and development of young women in its policies, structures, programme and curriculum, utilizing the most current and credible resources and which empowers its graduates to become full participants in, and to take leadership roles in local, national or international arenas. This mission incorporates the principles of: excellence, equality, equity, justice, service and learning as a lifelong process in a community of learners.*

The Linden School has a challenging academic programme. The school expects its applicants to participate fully in the co-curricular activities. All references will be held in the strictest confidence.

Please mail this completed form directly to: Suzanne Tompkins, The Linden School  
10 Rosehill Ave, Toronto, ON M4T1G5

A) In what co-curricular activities has the applicant shown both an interest and commitment?

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B) Are there any special, unusual circumstances or factors (positive or negative) which may influence the applicant's academic or personal adjustment?

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C) Additional comments (descriptive words/phrases that have special relevance for this applicant):

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### D) Personal Qualities

Please evaluate the applicant by placing a checkmark in the appropriate box(es):

1) Attitude towards learning - applicant's attitude is:

Poor       Acceptable       Very Good       Outstanding

2) Work Habits - applicant:

Needs many reminders       Needs few reminders       Needs no reminders       Goes beyond requirements

3) Initiative & Intellectual Risk-Taking - applicant takes initiative and intellectual risks:

Rarely       Sometimes       Varies with conditions       Often       Very often

4) Concern for others - applicant shows concern for others:

Rarely       Sometimes       Varies with conditions       Often       Very often

5) Responsibility - applicant takes responsibility:

Rarely       Sometimes       Varies with conditions       Often       Very often

6) Other - Please provide any additional details you feel may be beneficial in helping us understand this applicant: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7) Based on my knowledge of this applicant's potential for The Linden School, my overall rating is:

Marginal       Good       Excellent       Exceptional

Name: \_\_\_\_\_ Position: \_\_\_\_\_

School: \_\_\_\_\_ Signature: \_\_\_\_\_

I have known this student for \_\_\_\_\_ year(s)